

UNIT -THREE



1. **TITLE** : JAMAICAN FRAGMENT
2. **VALUE** : Universal Brotherhood , Erasing Prejudice
3. **SUMMARY OF THE LESSON:** ‘Jamaican Fragment’ tells the story of a Jamaican who witnesses a young white boy “imposing his will upon a little black boy”
‘Jamaican Fragment’ deals with a Jamaican’s internal suspicions regarding racial inferiority in his homeland. As he walks one morning, he notices a young black boy and a young white boy playing in a garden. After a deep observation, he realizes that the white boy was dominating the black boy, while the black boy submitted himself. Struggling to find reason behind the black boy’s lack of resistance, the man’s ‘faith in his people was shaken for the day’ .Thus, the lesson brings out the prejudice that almost every person suffers from denominational issues like colour, caste, sex etc.

4. ABOUT THE AUTHOR:

A.L.Hendriks was born in 1922 in Kingston, Jamaica, to a Jamaican father and a French mother. His first poetic achievement was the collection of verse, “On This Mountain and Other Poems”

5. VOCABULARY : Homonyms:

Words having the same spellings and pronunciations but different meanings are called Homonyms.

Examples: bark, bank, saw, right, long, bear, please.

6. ACTIVITIES ON L.S.R.W.

1. The teacher reads out the following words aloud. Let the students listen carefully and repeat after the teacher. Let them note that all the words have /a:/ sound in the words.

car, lark, mark, last, class, dark, father, pass, charge, chart, yard, hard,
jar, guard,

Let the students come forth with some more examples.

2. Name of the activity : role play

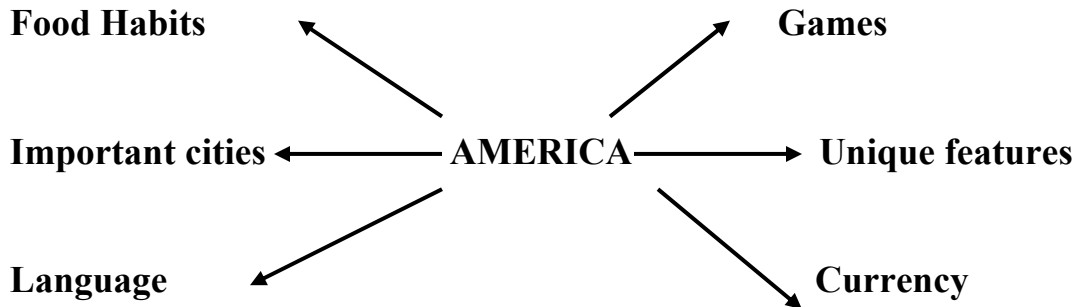
Number of students involved : whole class

Materials Required : paper slips

Duration : 10 minutes.

Procedure: Prepare a few slips containing the names of different nations and write some clues like –Important cities, currency, language, food, games etc. Let the children sit in 10 groups(can be a pair work)and members of each group collect information about the country, people ,culture, food habits, unique features if any.

For example: On a paper slip, write the following.



The student may speak like this:

I am an American.

I have come from New York .

Our currency is U S Dollar.

Most of us speak English.

I am very proud to say that we have secured first place in the medals tally in London Olympics 2012 etc.

Activity 3 :

Name of the activity : **Map Reading**

Number of students involved : whole class

Duration : 10 minutes.

Materials Required : Map of Karnataka (preferably road map)

Procedure : The teacher displays the map of Karnataka in the class and asks the students to locate historical places like Bengaluru, Mysore, Hampi, Belur, Dharmastala, Mangaluru.

He also suggests them to compare the distance between different places.

Eg: Bengaluru is 360 Km away from Mangaluru.

Dharmastala is 80 Km away from Mangaluru.etc

7. **Language /grammar:**

Name of the activity : Tag Questions.

Nature of activity : Group work

Duration : 10 minutes.

Procedure: The teacher gives a situation to the students and tells them to give their opinion about the matter.

Eg: Dialogue between two students in the class about a new story book that they have read.

Reena : Good morning Ramesh. Hope you're fine. -----?

Ramesh : Good morning. I'm doing well. Our English teacher has come to school today. -----?

Reena : Yeah. I met her just now. By the by I have brought the story book which you gave me yesterday. It's very interesting. -----?

Ramesh: : I too have enjoyed it.

Reena : You have read it several times I suppose-----?

Ramesh : Definitely. --

(The conversation continues--- -----)

(He is –isn't he? She will ---won't she? They are ---aren't they?
He has –hasn't he?)

A note on question tag:

A question tag is usually asked to ascertain one's statement. If the statement is positive, the question tag will be negative and the vice-versa.

A question tag consists of only two words, the first one being an auxiliary and the second one a pronoun or 'there'.

Note :I am the captain, aren't I ?(not *amn't I?*)

He will help the girl, won't he? (not *willn't he?*)

In imperatives ,question tags differ from the normal ones.

8. **TLM:**

1. Map of Karnataka (Road map), World map
2. Dictionary (any English to English dictionary)
3. Paper slips containing names of the countries.

9. **Suggested reading / Websites:**

- Books on the life history of Dr.B.R.Ambedkar, Nelson Mandela etc.
- Children Encarta
- WWW.engvid.com
- WWW.britishcouncil.com

POEM-THREE

1. **TITLE : NO MEN ARE FOREIGN**
2. **VALUE : Universal Brotherhood, showing compassion.**
3. **Summary of the poem:-**

The poem 'No Men Are Foreign' by James Kirkup states that no man is foreign or strange and we should not regard anyone as foreign or strange. The poem revolves around the idea that all men are equal. Though they are separated by boundaries there is no difference between men of different nations. The difference is only within a man's heart. It is a universal appeal for brotherhood. The differences among them pertain merely to colour, dress and food habits which are not of much significance. Humanity all over the world is alike. If man is destroying another nation, he is actually destroying himself and the entire humanity. The people of different countries may differ in complexion and clothing but their mental, physical and emotional experiences are the same. The poet makes an effort to wipe away the hatred among people of the world and highlights the futility of war and weapons that only add pollution to "innocence."