

Session Plan: Revision Strategies with Digital Tools and Storytelling

- A discussion on current and new revision strategies
- A hands-on demo of a graphic organizer app
- Group work for creating revision plans
- Time for sharing and feedback
- A conclusion with next steps

1. Introduction and Discussion on Revision Strategies

Script:

Good morning, teachers! Today, we'll explore effective revision strategies and how to integrate digital tools and storytelling into your revision plans.

First, let's discuss: What revision strategies do you currently use in your classrooms? Koi apne experiences share karna chahega? (Would anyone like to share their experiences?)"

[Facilitate a brief discussion, noting down strategies on a mind-map]

"Great ideas! Now, let's consider how we can enhance these strategies using digital tools and storytelling."

Introduce the following revision strategies:

1. Mind mapping / Graphic organizers
2. Summarization techniques
3. Peer teaching
4. Spaced repetition
5. Active recall through quizzes
6. Story-based revision

2. Hands-on Demo: Graphic Organizer App

Script:

"Now, I'll demonstrate how to use a simple app for creating graphic organizers. We'll use [App Name, e.g., Canva or Popplet Lite] for this demo."

[Demonstrate the following on a projected screen:]

1. Opening the app and starting a new project
2. Choosing a template or starting from scratch

3. Adding nodes/bubbles for main ideas
4. Connecting ideas with lines
5. Adding text and simple images
6. Saving and sharing the graphic organizer

"As you can see, this tool can help visualize connections between ideas, making revision more engaging and memorable for students."

3. Group Work: Creating a Revision Plan (35 minutes)

Script:

"Ab aapki baari hai! (Now it's your turn!) In pairs or small groups, you'll create a revision plan for a topic or lesson of your choice. Use the strategies we discussed, including graphic organizers and activities inspired by the Kathe Khajane audio story collection."

Instructions for teachers:

1. Choose a topic/lesson from your syllabus
2. Create a graphic organizer for the main concepts
3. Design 2-3 revision activities, including at least one inspired by Kathe Khajane
4. Prepare to share your plan with the larger group

[Circulate among groups, offering suggestions and support]

Suggested activities inspired by Kathe Khajane:

1. Story continuation: Students continue a story, incorporating key vocabulary or grammar points
2. Character perspective: Retell part of a story from a different character's viewpoint
3. Audio diary: Create short audio clips summarizing key points, like mini-podcast episodes
4. Story mapping: Create a visual map of story elements (setting, characters, plot)
5. Vocabulary hunt: Listen to a story and list topic-related vocabulary, then use in new sentences

4. Sharing and Feedback (10 minutes)

Script:

"Let's have 2-3 groups share their revision plans. As they present, think about how you might adapt their ideas for your own classroom."

[Facilitate brief presentations and encourage supportive feedback]

5. Conclusion and Next Steps (5 minutes)

Script:

"Fantastic work, everyone! You've created some creative and effective revision plans. Remember, the key is to make revision active, engaging, and varied.

For our next session, please try one of these strategies in your classroom and come prepared to share your experience. Any questions before we wrap up?"

[Address any final questions]

"Thank you all for your participation. Aap sabhi ka bohot bohot shukriya!"

Facilitator's Checklist

Before the session:

- [] Ensure the graphic organizer app is installed and working
- [] Prepare examples of graphic organizers related to English/Urdu lessons
- [] Have Kathe Khajane audio stories ready for reference
- [] Prepare handouts with revision strategy summaries

During the session:

- [] Encourage participation from all teachers
- [] Provide support during the hands-on demo
- [] Circulate during group work, offering suggestions
- [] Ensure discussions remain focused on practical application

After the session:

- [] Collect feedback on the session
- [] Share digital resources (app links, strategy summaries) with teachers
- [] Follow up with teachers who might need additional support

Additional Pointers for Activities

1. Graphic Organizer Creation:

- Start with simple designs (e.g., spider diagrams, timelines)
- Use color coding for different types of information
- Encourage inclusion of both text and simple icons/images

2. Kathe Khajane-Inspired Activities:

- Adapt activities to suit different language levels
- Consider how activities can be done with minimal resources
- Think about how to assess learning through these activities

3. Group Work:

- Encourage groups to think about differentiation for varied student abilities
- Remind them to consider time management in their revision plans
- Suggest they think about how to make activities work in large classes

4. Technology Integration:

- Discuss alternatives for classes without consistent access to technology
- Encourage teachers to think about how students' own devices (if available) could be used
- Consider how low-tech versions of digital activities could be implemented