

Second Language English-2014
SSLC SUMMATIVE ASSESSMENT

Question Paper Design-2014

Marks:80

Time:2½ Hrs.

1. Weightage to content and skills.

Section 'A'

	Percentage	Marks
Prose	30	24
Poetry	20	16
Supplementary Reading	05	04
Vocabulary	05	04
	60	48

Section 'B'

	Percentage	Marks
Reading	10	08
Writing	10	08
Language use (Grammar)	15	12
Reference	05	04
	40	32

Total 'A' & 'B'

-60+40=100

48+32=80

2. Weightage to Objectives

	Percentage	Marks
Remembering	15	12
Comprehension	40	32
Expression	40	32
Appreciation	05	04
	100	80

3. Weightage to type of Questions

	Percentage	Marks
Multiple Choice	10	08
Very Short Answer	20	16
Short Answer	50	40
Long Answer	20	16
	100	80

4. Weightage to Difficulty Level

	Percentage	Marks
Easy	30	24
Average	50	32
Difficult	20	24

10th Standard

Second Language-English

Marks: 80

Time:2½ Hrs.

General Instructions:

- Attempt all questions
- 15 minutes is allotted as cool of time.
- You are not allowed and write during the cool off time.
- Read the instructions and questions carefully.

Section-A

(Prose, Poetry, Supplementary Reading and Vocabulary)

- I. Four alternatives are given for each of the following questions/incomplete statements. Write the correct or the most appropriate answer in the space provided 1x8=8

1. When Swami was sleeping beside his granny again, who supported him?
- a. His Father
 - b. His Mother
 - c. His Granny
 - d. His Servant

Answer:

2. Where did Baleshwar find Roma at last?
- a. By the side of the Tracks
 - b. By the side of the Road
 - c. By the side of the Building
 - d. On the Road

Answer:

3. Pandit Ravishankar was an Indian
- a. Writer
 - b. Musician
 - c. Scientist
 - d. Politician.

Answer:

4. The Writer says, I found myself in Geneva” It exposes more than anything else, the writer’s
- a. Pleasure
 - b. Surprise

- c. Anxiety
- d. Annoyance

Answer:

5. "I Wait" in line one of the poem 'I am the Land' suggests the feeling of
- a. Annoyance
 - b. Patience
 - c. Disgust
 - d. Frustration

Answer:

6. In the poem "Jazz poem Two" the saxophone is supported from poet's neck by
- a. A wire coat hanger
 - b. A Thread
 - c. A Leather Belt
 - d. A Cloth Belt

Answer:

7. "Why don't you take your son to the school meant for deaf and dumb children" . Who said this?
- a. A friend of Satish's father
 - b. The Head Master of the School
 - c. Satish's Friends
 - d. Sathish's Neighbours

Answer :

8. Why according to the poet has God created man?
- a. For enjoying Heaven and Earth
 - b. For Serving others
 - c. For creating new things
 - d. For growing plants and trees

Answer:

II. Answer the following questions in a word or a sentence each

12x12=12

9. Baleshwar felt that people of Mumbai were timid. What were they timid of according to his opinion?

10. What did Anselmo do as he left the place with money?

11. Why does the writer use the word 'Wiggles' to describe smita's movement?
12. Pepe warns Columbus about some people. Who are they?
13. Satish did not want to go to a new school. What was the reason?
14. What is Science according to Ceo Tolstoy?
15. How does a blind person understand whether it is day or night?
16. State the reason for the poet to say "calendars and clocks" are useless in space.
17. Babu and Manju were a bit disappointed with the way students were marching. What was the reason?
18. Give an account of Dickey Dolmo's hardship and challengers she faced before she was qualified for this venture?
19. What did Hanif choose as his Mission?
20. Give an example to show that Dr. B.R. Ambedkar had a great thirst for books.

III. Answer the following questions in a word or a sentence each

8x2=16

21. Why did Swami conclude that his father's proposition was frightful?
(OR)
"Let's go and help her!" he shouted. (give reference to context)
22. Don Anselmo's appearance and manners were quite unusual. How would you support this statement .
(OR)
'Did you-hear him ?' he whispered (give reference to context)
23. What did the old folk say about happiness?
24. How does Pedro react to the words of Columbus that the thought he saw some flickering light?
25. How did Satish's brother Inder try to help him?
26. What had the doctor recommended? What was the reaction of the kids to this advice?
27. Write the gist of the poem 'I am the Land'?

(OR)

'So we must laugh and drink from the deep blue cup of the sky'
(give reference to context)

28. 'Laughter not only makes us happy but will better the world also',
says the poet. What does this mean?

(OR)

'There he stands , see?
Like a black ancient mariner.' (give reference to context)

IV. Answer the following questions in a word or a sentence each

1x4=4

29. Write briefly about the personal details (qualifications and
profession) of Roma Talreja and Baleshwar Mishra?

OR

Describe the bird in your own words.

OR

Write the summary of the poem " Grandma Climbs a Tree"

V. Quote from Memory:

4

30. The Quality -----

OR

O say -----

VI. Match the words in list 'A' with their meanings in list 'B'

4X1=4

31.

A

B

- | | |
|--------------|-----------------------|
| 1. Scowl | a) Without hesitation |
| 2. Undaunted | b) Worldly power |
| 3. Gash | c) A very large farm |
| 4. Temporal | d) Anger |
| | e) An angry look |
| | f) A deep cut |
| | g) Ploughs. |

SECTION – B

(Reading, Writing, Grammar and Reference)

VII. 32. **Reading:**

Four alternatives are given below clarify them in two categories belonging to science and History. Write them in the respective boxes 2x1=2

- a. Buddha live long years ago.
- b. Atom is a tiny part of a substance.
- c. Nuclear devices are powerful but risky.
- d. We won freedom in the year 1947.

History	Science

33. A short paragraph is given in jumbled form. Rewrite it in the right order.

We must have travelled half the distance. So, the driver asked us to get down. We left Darwad early in the morning. But then the tyre got punctured .

34.

- a) They spoke in Oriya. We could not make out anything. (talk, understand, ask) 2x1=2

Replace the underlined please by choosing the right alternative given in bracket.

- b) Use the please 'make out' in sentence of your own.

35. Make four meaningful words using the letters from the given word 'TIPTOES'

$\frac{1}{2} \times 4 = 2$

VII WRITING:

36. Two words are given below. Correct their spelling and re-write them in the space provided.

$\frac{1}{2} \times 2 = 1$

- a. Consious b. Patern

Punctuate

:

37. Whenever they came to Mumbai they stayed with Sushila
 $1 \times 1 = 1$

38. I saw him. I am (combine the two sentences beginning with
On
 $1 \times 1 = 1$

39. Rewrite the sentence that is given in a jumbled order $1 \times 1 = 1$

The first part is given as a clue.

He was/all/talking/himself/to/time/the

40. Read the paragraph carefully and edit it. $4 \times 1 = 4$

Today was the first time in the five years that I hitted my younger brother. It has not been good day for me. In the morning my teacher scolded me. Then Rahul came with running, and then I hit him.

Clue for Editing :

Corrections-2 ; additions- L, dropping (omitting)-1

GRAMMAR

41. Correct the following sentences and rewrite them $1 \times 4 = 4$

- a. Physics are a branch of Science
- b. The book you gave me was very interest to read
- c. If you came with me we can meet the officer today
- d. He and she is friends

42. Fill in the blanks using correct articles propositions and conjunctions

$1 \times 3 = 3$

I met old man from Riu en Medio. He was not An hurry. When I looked him closely, I thought senator catron.

- a. "Are you coming with me, Natesh 2" said Lateef (change into indirect form)
- b. The crew was silenced by the tone of Columbus (Rewrite the sentence beginning with "The tone of Columbus"
- c. "She looks wonderful?" Said Sheela (supply the correct questions tag)
- d. The Church is about 12 kms from here. (frame a 'Wh.....' question to get the underlined phase as answered)
- e. It is the best song I have heard (Rewrite using 'Better' without changing the meaning).

REFERENCE:

44.

- A. Look at the entries made against a word in the dictionary feel-ingly/fi;/in/i/adv: with strong emotions (5 years) emotionally. Now answer these questions
 - a. What part of speech is the word?
 - b. How many syllables does the word 'feelingly' have?
- B. Suppose you want to refer to the sources for the following which source will you look for? Write them against each 2x1=2
 - a. Location of a place in a country (.....)
 - b. Synonym of the word 'depart' (.....)

II Language English 2014-15
SSLC FORMATIVE ASSESSMENT-I

Month	Units	Activities of Evaluation Method	Marks/
June & July	UNIT-1 <ul style="list-style-type: none"> • A Hero • Grandma Climbs a tree UNIT-2 <ul style="list-style-type: none"> • There's a Girl by the Tracks! • Quality of Mercy. Supplementary Reading Prose: Vocabulary & All the skills. Poetry: Understanding Reading Appreciating	Activities are suggested on page 201 of the Text Books (Ann-2) Teachers can select any three or four activities from the list. ➤ Note: Any single activity should not be repeated. ➤ Along with the four skills of the learning process, references skill should also be taken up and covered over the academic year.	Written-Activities

FORMATIVE ASSESSMENT-II

Month	Units	Activities of Evaluation Method	Marks/
August & Septe	UNIT-3 <ul style="list-style-type: none"> • Gentleman of Rio en medio 	Activities are suggested on page 201 of the Text Books (Ann-2) Teachers can select any three or four activities	

mber	<ul style="list-style-type: none"> • I am the land UNIT-4 <ul style="list-style-type: none"> • The Bird of Happiness • Laugh and be Mercy. Supplementary Reading On Top of World. Prose: Vocabulary & all the skills. Poetry: Understanding Reading & Appreciating	from the list. ➤ Note: Any single activity should not be repeated. ➤ Along with the four skills of the learning process, references skill should also be taken up and covered over the academic year.	Written= 20 Oval Activities
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FORMATIVE ASSESSMENT-3

Month	Units	Activities of Evaluation Method	Marks/
November & December	UNIT-5 <ul style="list-style-type: none"> • The Concert • Jazz Poem Two UNIT-6 <ul style="list-style-type: none"> • The Discovery Supplementary Reading A Great Martyr Ever cherished. Prose: Vocabulary & All the skills. Poetry: <ul style="list-style-type: none"> • Understanding • Reading & • Appreciating 	Activities are suggested on page 201 of the Text Books (Ann-2) Teachers can select any three or four activities from the list. ➤ Note: Any single activity should not be repeated. ➤ Along with the four skills of the learning process, references skill should also be taken up and covered over the academic year.	Written= Activities

FORMATIVE ASSESSMENT-4

Month	Units	Activities of Evaluation Method	Marks/
January & February	UNIT-7 <ul style="list-style-type: none"> Colours of Silence The Blind Boy UNIT-8 <ul style="list-style-type: none"> Science and Hope of Survival. Off to Outer Surface Tomorrow Morning Supplementary Reading Dr. B.R. Ambedkar	Activities are suggested on page 201 of the Text Books (Ann-2) Teachers can select any three or four activities from the list. ➤ Note: Any single activity should not be repeated. ➤ Along with the four skills of the learning process, references skill should also be taken up and covered over the academic year.	Written= Activities

SERIAL NUMBER	STAGES OF LEARNING	Suggested Activities/Tasks/Ex /Materials/Area-to work
1	Introductory Activity	<ul style="list-style-type: none"> Visuals Poems Quotes Incidents News clippings Dialogues Stories Statistical extracts Web diagram Jokes Excerpts

2	Vocabulary	<ul style="list-style-type: none"> • Matching • Classifying • Substituting • Identifying • Describing • Homophones • Collocation • Synonyms • Antonyms • Spelling • Pronunciation
SERIAL NUMBER	STAGES OF LEARNING	Suggested Activities/Tasks/Exercises /Materials/Area-to work on
3	Reading	<ul style="list-style-type: none"> • Flowchart • Tree diagram • Media transfer • Tables • Maps • Sector graphs • Completing tables • Summarising • Note • Making • Skimming • Scanning • Identifying main and subordinates ideas • Sequencing • Categorising

		<ul style="list-style-type: none"> • Classifying • Doing cross word puzzles • Anticipating/inferring/evaluating/discu
SERIAL NUMBER	STAGES OF LEARNING	Suggested Activities/Tasks/Exercises /Materials/Area-to work on
4	listening	<p>Phonic dimension</p> <ul style="list-style-type: none"> • Identifying the sounds <ul style="list-style-type: none"> →Minimal pairs →Syllables →Accent →Intonation →Pause →Elision →Falling and raising tone →Silent letters & short forms • Repeating <p>Meaning Dimension</p> <ul style="list-style-type: none"> • Comprehending • Identifying the theme • Repeating

		<ul style="list-style-type: none">• Guessing the intension of the speaker• Responding• Summarising
SERIAL NUMBER	STAGES OF LEARNING	Suggested Activities/Tasks/Exercises /Materials/Area-to work on
5	Speaking	<div>Phonic Dimension</div> <ul style="list-style-type: none">• Pronunciation of sounds➤ Vowels➤ Diphthongs➤ Consonants➤ Syllables➤ Words➤ Accent on the right syllable➤ Pitch➤ Pause➤ Intonation➤ Elision➤ Past tense➤ Realization➤ Plural <div>D</div> <ul style="list-style-type: none">→ Desco→ Narrat→ Expre→ Langu→ Deba→ Prese→ View→ Discu→ Playin→ Inter→ conve→ Class→ Anno

		<ul style="list-style-type: none"> ➤ Realization ➤ Ellipsis
SERIAL NUMBER	STAGES OF LEARNING	Suggested Activities/Tasks/Exercises /Materials/Area-to work on
6	Writing	<p>Drafting:</p> <ul style="list-style-type: none"> • Letters messages • Memo notices • Brochure • Essay • Review slogans • Placards questionnaire • Expanding • Editing • Punctuating • Trans-coding • Note-making summarising • Writing dialogues • Organizing data • Writing reports

SERIAL NUMBER	STAGES OF LEARNING	Suggested Activities/Tasks/Exercises /Materials/Area-to work on
7	Language exercises	<ul style="list-style-type: none"> • Editing • Error detection • Structural classification • Identifying parts of speech • Transformation • Comparison • Reported speech • Intensifiers • Articles • Time and tense concepts • Prepositions • Finite and non finite verbs • Inversion • Phrases • Adverbials • Clauses • Analysis and synthesis

8	Study Skills	<ul style="list-style-type: none">• Dictionaries• Thesaurus• Encyclopaedia• Bibliography• Index• Newspapers
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Sl. No.	Second Language English [Based on Oral and Written Rubrics for suggested activities
1	Fluency
2	Grammatical Corrections
3	Expression
4	Body Language
5	Relevance to Topics/content
6	Originality
7	Creativity
8	Team Work
9	Reference
10	Application
11	Ability to go beyond context
12	Procession and Cohesion
13	Clarity
14	Brevity
15	Value based