

KOER III Workshop - Final-Feb 3- 2014

Day 1				
Topic	Time	Structure	Objectives/ Outcomes	Assignment/ Homework/Prior work
Introduction and overview of the workshop	9.30 – 10.00	Presentation	Sharing the agenda and the plan of action	
Sharing of experiences from the cascade training	10.00 – 12.00	Presentation and discussion	Shared understanding of the district workshops; what worked, did not work, what needs to change	Teachers' presentation on cascade work
Compiled feedback to be presented	12.00 – 1.00	Presentation	What teachers have said; what kind of resources have been shared; what contributions have come	Summarized cascade feedback
Lunch Break	1.00 – 2.00			
OERs and participatory resource creation - the KOER model	2.00 – 3.00	Presentation	Introducing the participants to OERs; how OERs are made, accessed; what is KOER; principles of this research; buy-in to participate as an action research community; list of OER websites/ demonstrate	
Conceptual change in teaching learning – evaluation and use of resources	3.00 – 4.00	Talk/ Discussion	Understand the trajectory of conceptual change; how do resource access/ interpretation influence concept change	
Presentation of an exemplar	4.00 – 5.30		How can one look at a topic of learning in a coherent way and how to connect it to different levels (syllabus topic mapping to teams, across 8,9,10); What are the units? How can we start it? Immediate needs? Why?	
Day 2				
Completion of questionnaire – Q1	9.00 – 9.30		Understanding teacher views on resources; technology for learning	Questionnaire – Q1
Reflections on PAR	9.30 – 11.00	Discussion	Shared understanding and vision of this core group. What do we want to understand? What do we want to work on? Suggested plans for the core group ahead. How do we understand TPD through the access, interpretation, use and review of resources	
Ideating on what kinds of resources	11.00 – 1.00	Discussion	Teachers share their ideas on what are the useful features to have; experiments demo, quizzes, field visits. Review some samples and refine. Presentation of some resources made by teachers	Design of the wiki – feedback; Plan for Class 10
Lunch Break	1.00 – 2.00			
Focussed Group Discussions on TcoL and new methods of TPD	2.00 – 4.00	Discussion	1. Sharing of participant expectations and understanding 2. Two groups for 80 minutes each and a combined session for 40 minutes	
Completion of resources on the wiki for assigned topics	4.00 – 5.00	Group work	Look at their own topic resources, complete, look at material shared, refine and complete resources; Evaluate and reflect on their evaluation; share this reflection as a journal	
Email as a learning methodology	5.00 – 6.00	Demonstration and hands-on	STF mails as a learning resource; organizing, accessing offline	
Day 3				
Feedback from Day 2 – plan for Day 3	9.00 – 9.30	Discussion	Reflections and learnings from Day 2	
Feedback and refinement of the resource portal	9.30 – 10.30	Discussion	1. Define changes to be made; make a list and make design recommendations 2. Topic/ idea for Class 10 resources – allocated to resource persons and plan for extending this group	

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Topic	Time	Structure	Objectives/ Outcomes	Assignment/ Homework/Prior work
Completion of resources on the wiki for assigned topics/ new contributions	10.30 – 1.00	Hands-on	Look at their own topic resources, complete, look at material shared, refine and complete resources; Evaluate and reflect on their evaluation; share this reflection as a journal	
Lunch Break	1.00 – 2.00			
Completion of resources on the wiki for assigned topics	2.00 – 3.00	Hands-on	Look at material shared, their work and refine and complete resources; Evaluate and reflect on their evaluation	
Identification of individual teachers' role and contribution going forward	3.00 – 4.30	Discussion	Proposed timetable of events for feedback and finalization	
Administrative processes/ Closing	4.30 – 5.00			