

## History

Unit / Concept	Sub Unit / Concepts	Objectives	Method and Evaluation	Activities
<p><b>Chapter 1</b> <b>Advent of Europeans</b></p>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. The Portuguese</li> <li>3. The Dutch</li> <li>4. The English</li> <li>5. The French</li> <li>6. Battles and Expansion</li> </ol>	<ul style="list-style-type: none"> <li>- Socio-economic factors which led to the advent of Europeans.</li> <li>- Circumstances which led to the discovery of sea route to India and its effects.</li> <li>- Entry of Portuguese, Dutch, English and French to India and establishment of economic centres.</li> <li>- Political conditions in India during the advent of Europeans.</li> <li>- Political conflicts between European traders and native chiefs.</li> </ul>	<ul style="list-style-type: none"> <li>- Mark the trading centres established by the Europeans on the outline map.</li> <li>- Make a list of important articles which were being imported and exported by Europeans.</li> <li>- Discuss the impact of missionary activities which was being carried by Europeans.</li> </ul>	<ul style="list-style-type: none"> <li>- Mark trading centres established by the European traders on outline map.</li> <li>- Collect information on the monuments and trading centres established by the Europeans.</li> </ul>
<p><b>Chapter 2</b> <b>Kannada Speaking Regions during Colonial Rule</b></p>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Mysore</li> <li>3. Kodagu (Coorg)</li> <li>4. Hyderabad Karnataka</li> <li>5. Madras Karnataka</li> <li>6. Mumbai Karnataka</li> </ol>	<ul style="list-style-type: none"> <li>- Political battles among European trading power.</li> <li>- British political domination.</li> <li>- Administrative changes introduced by the British.</li> </ul>	<ul style="list-style-type: none"> <li>- Mark the Kannada speaking areas during colonial rule on outline map.</li> <li>- Make a list of early leaders who opposed colonial rule.</li> <li>- Discuss the reforms introduced by the British in India.</li> </ul>	<ul style="list-style-type: none"> <li>- Collect picture of European Sailors and officials who visited India.</li> <li>- Mark places where the British waged wars against Hyder and Tipu in outline map.</li> </ul>

Unit / Concept	Sub Unit / Concepts	Objectives	Method and Evaluation	Activities
<p><b>Chapter 3</b> <b>Folk History</b></p> <p><b>Chapter 4</b> <b>The Foundation of British Rule and Consequences</b></p>	<p>7. Colonialism and Resistance 8. Administration and Reforms</p> <p>1. Introduction 2. Importance of Oral History 3. Nature and Characteristic of Janapada Kavyas</p> <p>1. Introduction 2. Strategies and Battles 3. Mercantile Capitalism 4. Industrial Capitalism 5. Society 6. Constitutional Development</p>	<ul style="list-style-type: none"> <li>- To know the Circumstances which led to political fragmentation of Kannada speaking regions.</li> <li>- Early Anti-British struggles in Karnataka.</li> <li>- To understand the Meaning, importance and various forms of Folk History.</li> <li>- Possibilities and limitation in writing folk history.</li> <li>- Folk tales, folk songs and other forms of folk literature.</li> <li>- To understand the policies pursued by the British.</li> <li>- Battles between British the Native chiefs and its effects.</li> <li>- Economic policies adapted by the British and its impact.</li> <li>- Flow of British capital and its effects.</li> </ul>	<ul style="list-style-type: none"> <li>- Know the folk stories, folk songs available for the reconstruction of History of Karnataka.</li> <li>- Taking some examples of folk literature to show how they help in the reconstruction of History.</li> <li>- Using a map to discuss the battle between local Chiefs and European powers.</li> <li>- Discuss the positive and negative effects of English trade and flow of British capital into India.</li> <li>- Make a list of social legislation enacted by the British.</li> </ul>	<ul style="list-style-type: none"> <li>- Collect pictures and information about early Indian rulers who fought against British rule.</li> <li>- Collect folk songs which became popular during Anti-British uprisings.</li> <li>- Collecting folk songs available near by villages.</li> <li>- Collect more information on early leaders who fought against British rule.</li> <li>- Collect more information on British policy towards Indian social system.</li> </ul>

Unit / Concept	Sub Unit / Concepts	Objectives	Method and Evaluation	Activities
<p><b>Chapter 5</b> <b>Social and Religious Reforms</b></p> <p><b>Chapter 6</b> <b>First War of Independence</b></p>	<p>1. Introduction 2. Brahma Samaj 3. Arya Samaj 4. Prathana Samaj 5. Sathya Shodhak Samaj 6. Aligarh Movement 7. Ramakrishna Movement 8. Theosophical Society</p> <p>1. Introduction 2. Causes     a. Political     b. Economic     c. Administrative     d. Military     e. Spread of War     f. Cases for Failure     g. Effects</p>	<p>- Social impact of colonial rule and constitutional changes.</p> <p>- To know the impact of western education on Indian society. - Life and works of important socio-Religious reformers. - Role of institutions in social reforms. - Reforms in Muslim society. - How social reforms promoted political unity.</p> <p>- To know about the character of First War of Independence. - Understand the political causes which led to the First War of Independence. - To know about important places connected to the First War of Independence. - Understand the causes for the failure of First War of Independence.</p>	<p>- Make a list of constitutional changes introduced by the British in India.</p> <p>- Ask questions relating to important social reforms and the organisation that they had established. - Mark important centres of socio-religious reform movement on the outline map. - Explain the importance given by the social reformers to promote education.</p> <p>- Locate important places connected with 1857 movement on an outline map. - Make a list of important leaders associated with movement. - Make a discussion on character, significant events and impact of the 1857 movement.</p>	<p>- Make a list of socio-religious reformers and collect information on the institutions which they had established. - Make a list of Reform activities carried out by Arya Samaj and Brahma Samaj.</p> <p>- Mark places connection with First War of Independence on outline map. - Collect pictures of leaders who had participated in First War of Independence. - Make a list of various stages of the movement.</p>

Unit / Concept	Sub Unit / Concepts	Objectives	Method and Evaluation	Activities
<b>Chapter 7</b> <b>Impact of British Rule in India</b>	1. Introduction 2. Uniform System of Administration 3. Economic Impact 4. Land Revenue System 5. Industry 6. Education 7. Transport and Communication 8. Journalism 9. Social Life	<ul style="list-style-type: none"> <li>- To know about the positive and negative impact of British Rule.</li> <li>- how India became politically united as a result of British rule.</li> <li>- Understand the process of Economic drain during British rule.</li> <li>- Educational reforms introduced by the British and its effects.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask questions relating to educational institutions, industries, newspaper and Railway lines established by the British.</li> <li>- Discuss the impact of British rule like famine, drought, epidemics and economic drain.</li> <li>- Make a list of reforms introduced by the British.</li> </ul>	<ul style="list-style-type: none"> <li>- Collect more information on Lord Maculays's role in introducing educational Reforms in India.</li> <li>- Know more about land revenue reforms introduced by British.</li> <li>- Make a list of educational institution and industries established by the British in India.</li> </ul>
<b>Chapter 8</b> <b>Freedom Movement</b>	1. Introduction 2. Indian National Congress <ul style="list-style-type: none"> <li>a. Moderates</li> <li>b. Extremists</li> </ul> 3. Revolutionaries <ul style="list-style-type: none"> <li>Hind Swaraj</li> <li>Non Violence</li> <li>Satyagraha</li> <li>Non-cooperation Movement</li> <li>Civil Disobedience Movement</li> <li>Quit India Movement</li> </ul>	<ul style="list-style-type: none"> <li>- To know Character and goals of Freedom movements and its different stages.</li> <li>- Role of congress in Freedom Movement.</li> <li>- Role of Revolutionaries, Students, peasants, labourers and Tribals in Freedom struggle.</li> <li>- Role of important national leaders in freedom struggle.</li> </ul>	<ul style="list-style-type: none"> <li>- Make a list of important stages of congress movement.</li> <li>- Ask questions relating to moderate, extremist, and revolutionary leaders.</li> <li>- Make a list of important movements led by Gandhiji.</li> </ul>	<ul style="list-style-type: none"> <li>- Make a list of moderate and extremist congress leaders.</li> <li>- Make a list of movements started by Gandhiji.</li> <li>- Collect pictures of leaders who participated in the national movement.</li> </ul>

Unit / Concept	Sub Unit / Concepts	Objectives	Method and Evaluation	Activities
<p><b>Chapter 9</b> <b>India After Independence</b></p>	<p>5. Peasants and Workers Resistance 6. Tribal Reistance 7. Jawaharlal Nehru, Ambedkar Subhash Chandra Bose, Mohammed Ali Jinnah 8. Partition of India</p> <p>1. Introduction 2. Effects of Partition a. Refugee Problem b. Government Formation c. Military and Police Action d. Liberation of Pondicherry and Goa e. Reorganisation of Linguistic States 3. Prime Ministers and their Achievements.</p>	<p>- Partition of India and its impact.</p> <p>- To know how the national movements made impact stable and democratic India. - To understand the dimensions of Partition of India and Jinnah. - To study the contributions of Nehru, political agitations of Subhashchandra Bose and Social concerns of Dr. B.R. Ambedkar - Challenges of Independent India. - Partition and its effects. - Formation of linguistic states. - Electoral politics, Achivements of Prime Ministers.</p>	<p>a. Use of map. - Use of popular music, literature - Make a list of important challanges faced by India after Independence. - Discuss impact of partition of India. - Discuss the effects of States re-organisation commission. - Make a chart showing the Prime Ministers of Independent India.</p>	<p>a. Watching movies such as Richard Atonborou's Gandhi, Satya's Garam Hawa and so on. - List names of important national leaders. - To pramote stories, films and other medias depicting the issues relating to partition of India. - Mark the new linguistic states in the outline map. - Preparation of the list of Prime Minister of India.</p>

Unit / Concept	Sub Unit / Concepts	Objectives	Method and Evaluation	Activities
<p><b>Chapter 10</b> <b>Political Dimension of</b> <b>20<sup>th</sup> Century</b></p>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Russian Revolution</li> <li>3. I<sup>st</sup> World War</li> <li>4. Rise of Dictators</li> <li>5. II<sup>nd</sup> World War</li> <li>6. Cold War</li> <li>7. Chinese Revolution</li> <li>8. Rise of U.S.A.</li> </ol>	<ul style="list-style-type: none"> <li>- To know how the wars, revolutions, movements made impact on India.</li> <li>- India's policy towards Neighbouring countries.</li> <li>- Steps taken by India to achieve a honourable and Strategic position among the modern nations.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the cause and effects of the First World War.</li> <li>- Ask questions relating to the rise of dictatorship and its impact on Europe.</li> <li>- Discuss the causes and effects of the II<sup>nd</sup> World War.</li> <li>- Ask questions relating to meaning, character, and effects of Cold War.</li> <li>- Explain the significance of Chinese Revolution</li> </ul>	<ul style="list-style-type: none"> <li>- Know more about the leaders associate with Russian revolution.</li> <li>- Make a list of causes and Results of First World War.</li> <li>- Collect information on the policies and programmes of Hitler and Mussolini.</li> <li>- Collect more information on the functions of United Nations.</li> </ul>